

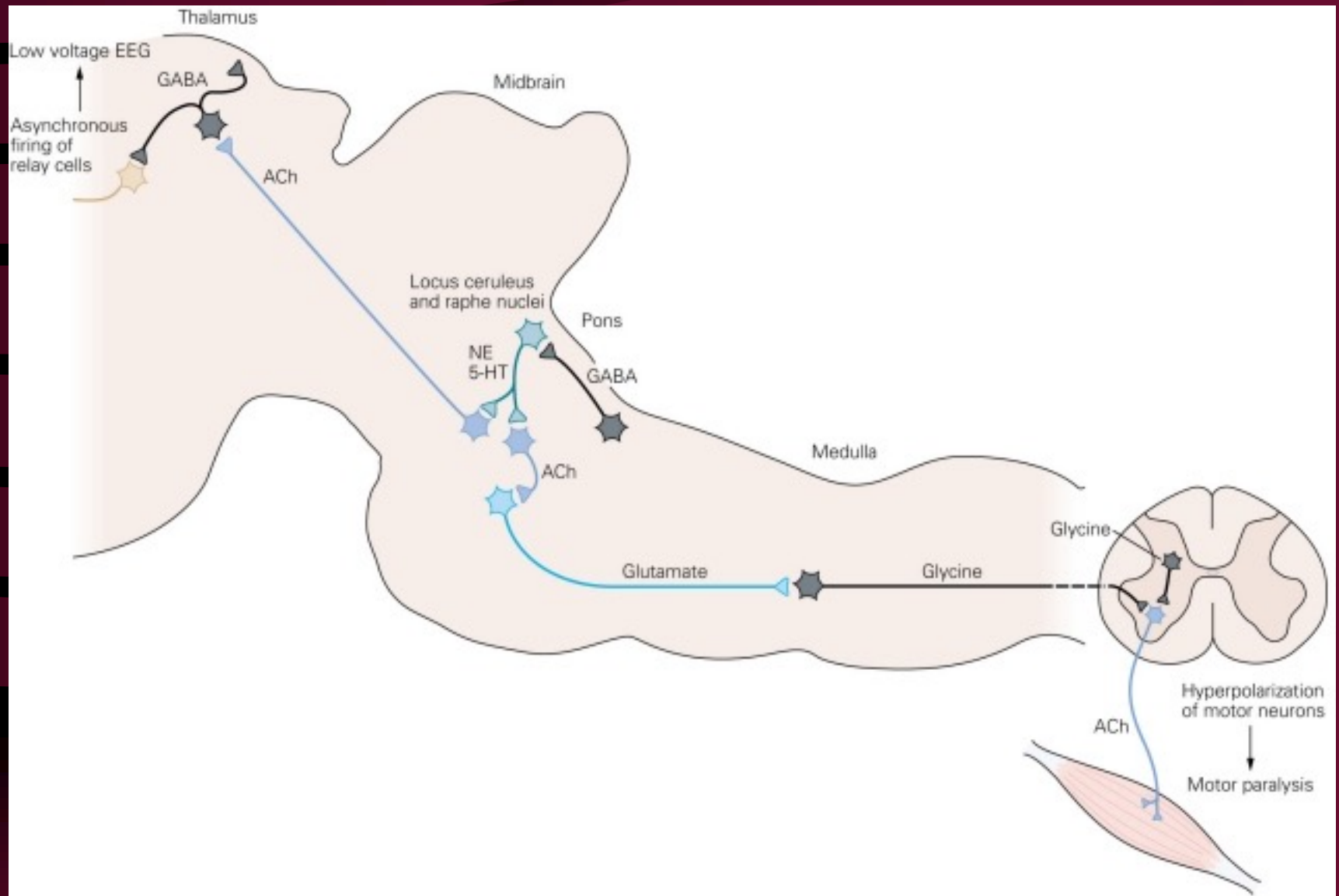
Ontogenesi del sonno umano

- L'età è uno dei più importanti determinanti del sonno.
- Due variabili:
 - Andamento evolutivo del ciclo veglia/sonno
 - Andamento evolutivo del ciclo NREM/REM
- Quasi tutto il sonno *in utero* potrebbe essere REM

Ontogenesi del sonno umano

- I neonati hanno una media di 16 ore di sonno al giorno (*range*=11-21 h)
- Anche i neonati suddividono il loro sonno in qualcosa di analogo al REM e NREM (sonno ATTIVO e QUIETO)
- Il sonno REM è prevalentemente caratterizzato da attività muscolari (REMs, *twitches*, espressioni facciali)





Appleton & Lange
 Kandel/Schwartz/Jessell
Principles of Neural Science
 Fig. 47.05

Ontogenesi del sonno umano

- Il sonno NREM è più quieto, la respirazione è più lenta e regolare, e la muscolatura più rilassata
- Anche i bambini presentano cicli REM e NREM
- Ogni ciclo di sonno dura, in media, circa 1 ora e, a differenza dell'adulto, inizia con il sonno REM

Ontogenesi del sonno umano

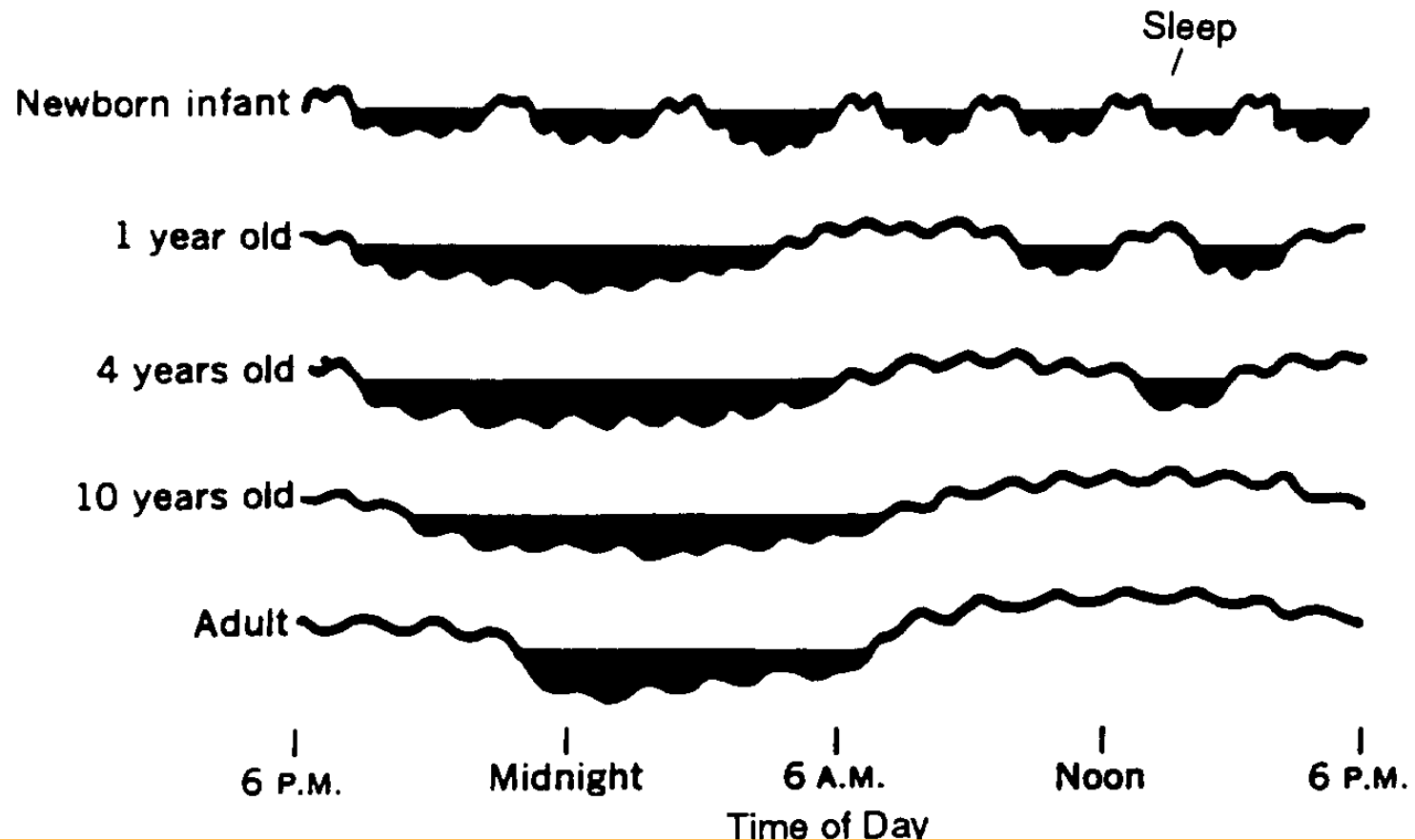
- I genitori influenzano fortemente le caratteristiche del sonno del bambino sviluppando metodi e periodicità per la veglia, l'alimentazione e il sonno.

Ma è anche vero che i bambini influenzano fortemente le caratteristiche del sonno dei genitori...

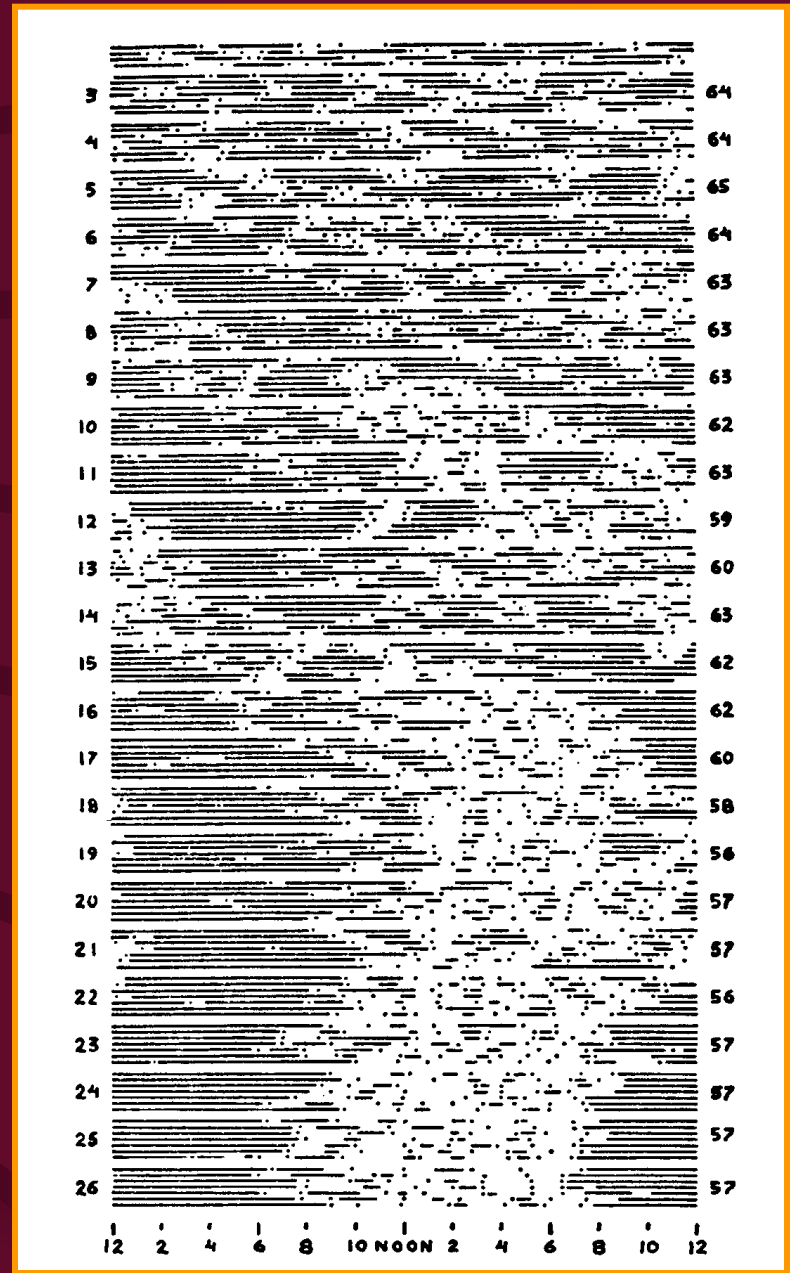


Wake / Sleep Pattern Development

AS A CHILD DEVELOPS, ITS SLEEP GRADUALLY BECOMES RESTRICTED TO THE NIGHT



Development of the wake / sleep pattern in a human infant



Sleep duration, brain structure, and psychiatric and cognitive problems in children

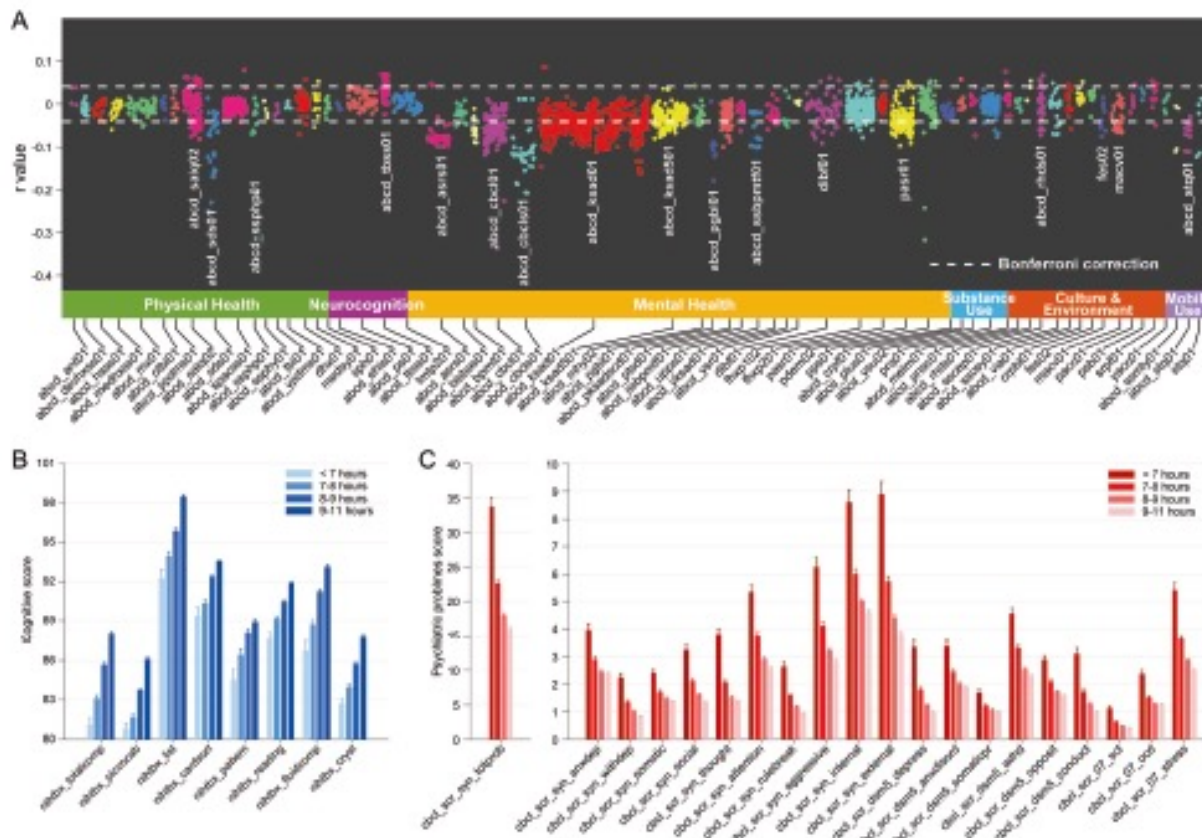
Wei Cheng^{1,2} · Edmund Rolls^{1,3,4} · Weikang Gong⁵ · Jingnan Du^{1,2} · Jie Zhang^{1,2} · Xiao-Yong Zhang^{1,2} · Fei U⁶ · Jianfeng Feng^{1,2,3}Received: 15 September 2019 / Revised: 11 December 2019 / Accepted: 23 January 2020
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Fig. 1 Sleep duration, and cognitive and psychiatric problems scores. **a** The correlation between sleep duration and a wide variety of measurements including physical and mental health, neurocognition, substance use, culture, environment and mobile technology, etc. Here we highlight the 17 measurements that are significantly correlated with sleep duration. For example, the positive r value for the cognition scores indicates that long sleep duration is positively correlated with good cognition. The full names for these measurements are shown below and the details for each item are provided in Table S1. **b** A histogram showing the relation between the number of hours of sleep and cognitive measures. The Y axis is the cognitive score and the error bar is the standard error of the mean (SEM). There was a significant correlation between the cognitive score and the number of hours of sleep (Bonferroni corrected, $p < 0.05$). The children with long sleep duration tended to have good cognitive performance. **c** A histogram showing the relation between the number of hours of sleep and the psychiatric problems scores. The Y axis is the psychiatric problems score and the error bar is the SEM. There was a significant negative correlation between the psychiatric problems scores and the number of hours of sleep (Bonferroni corrected, $p < 0.05$). The children with short

sleep duration tended to have high psychiatric problems scores. *abcd_saiq02* ABCD Parent Sports and Activities Involvement Questionnaire (SAIQ), *abcd_ssd01* ABCD Parent Sleep Disturbance Scale for Children, *abcd_sph01* ABCD Sum Scores Physical Health Parent, *abcd_yb01* ABCD Youth NIH TB Summary Scores, *abcd_asr01* Adult Self Report summary scores, *abcd_cbc01* ABCD Parent Child Behavior Checklist Raw Scores Aseba (CBCL), *abcd_cbc101* Child Behavior Check List summary scores, *abcd_ksad01* ABCD Parent Diagnostic Interview for DSM-5 Full, *abcd_ksad01* ABCD Parent Diagnostic Interview for DSM-5 Full (KSADS-5), *abcd_ksad501* ABCD Youth Diagnostic Interview for DSM-5 (KSADS-5), *abcd_pgbi01* ABCD Parent Parent General Behavior Inventory-Mania, *abcd_sbpmg01* ABCD Summary Scores Brief Problem Monitor-Teacher Form for Ages 6–18, *dibf01* ABCD Parent Diagnostic Interview for DSM-5 Background Items Full, *par01* ABCD Parent Adult Self Report Raw Scores Aseba, *abcd_rhd01* Residential History Derived Scores, *fes02* ABCD Parent Family Environment Scale-Family Conflict Subscale Modified from PhenX, *macv01* ABCD Parent Mexican American Cultural Values Scale Modified, *abcd_siq01* ABCD Youth Screen Time Survey.

The sample included 11,067 subjects (ages 9–11 years, 5301 females)

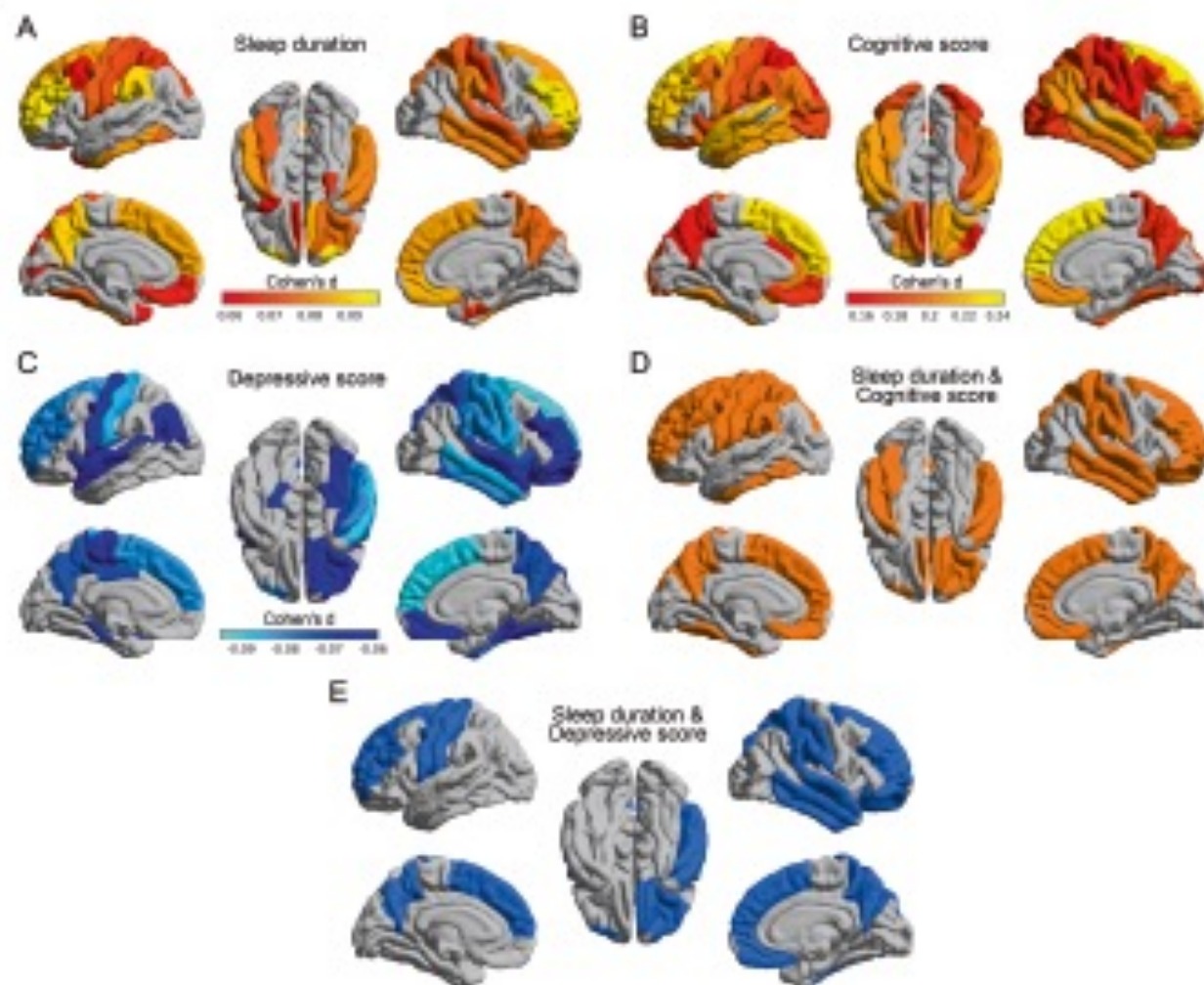


Fig. 2 Brain regions with their area significantly related to sleep duration, cognitive scores, and depressive scores. **a** Brain regions with their cortical area significantly associated with sleep duration (FDR corrected, $p < 0.005$). The red color indicates brain regions with high area positively associated with longer sleep duration. **b** Brain regions with their area significantly associated with the cognitive total score (FDR corrected $p < 0.005$). The red color indicates brain regions where high area is positively correlated with a higher cognitive score. Here, we only show the regions with Cohen's d larger than 0.15. **c** Brain areas significantly associated with the depressive problems' score (FDR corrected, $p < 0.005$). Blue indicates

brain regions with a negative correlation between area and the depressive problems score (i.e., a low cortical area is associated with depressive problems). The brain regions shown here were confirmed using a nonparametric approach that utilized a permutation test (with 5000 random samplings). **d** Brain regions with their area associated with both sleep duration and the cognitive total score. The regions shown are the overlap of what is shown in **a** and **b**. **e** Brain regions with their area associated with both sleep duration and the depressive problems score. The regions shown are the overlap of what is shown in **a** and **c**.

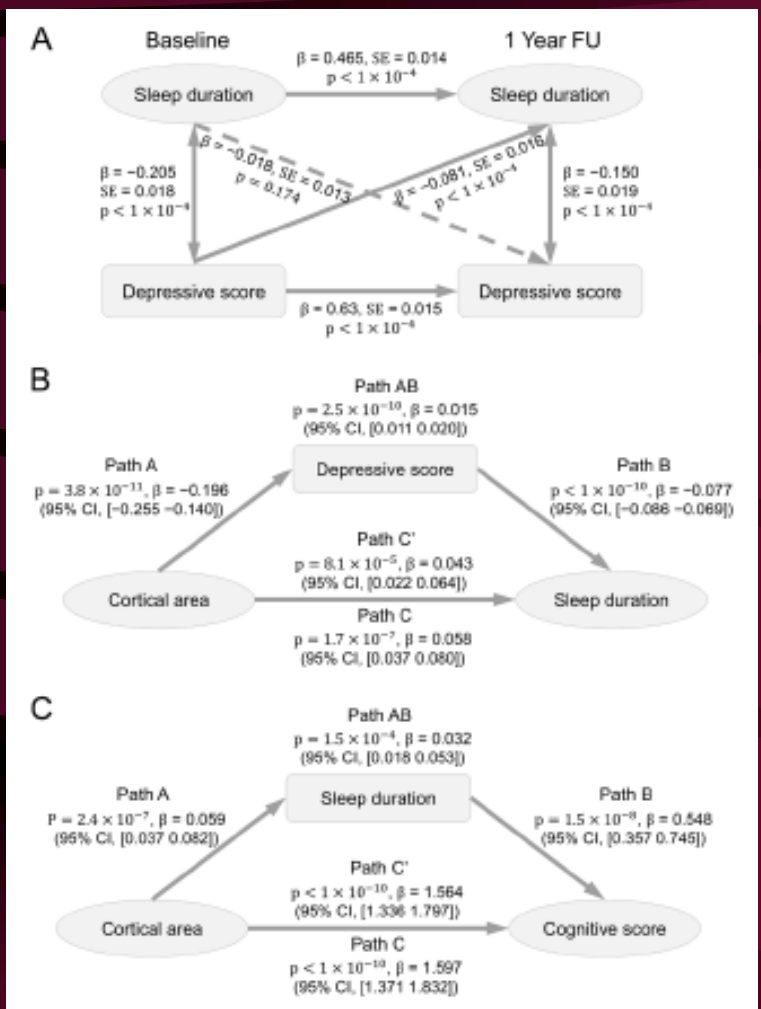
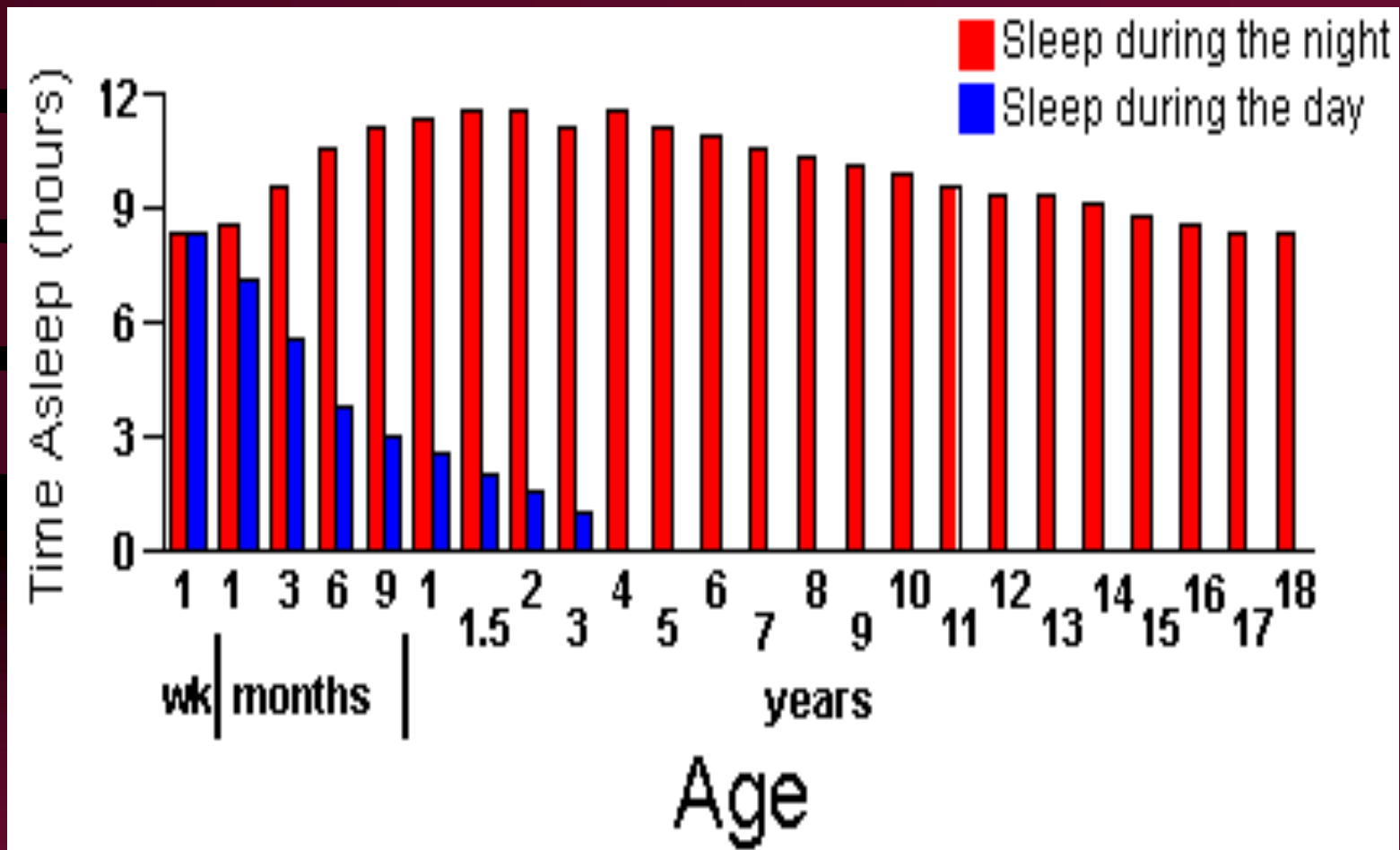
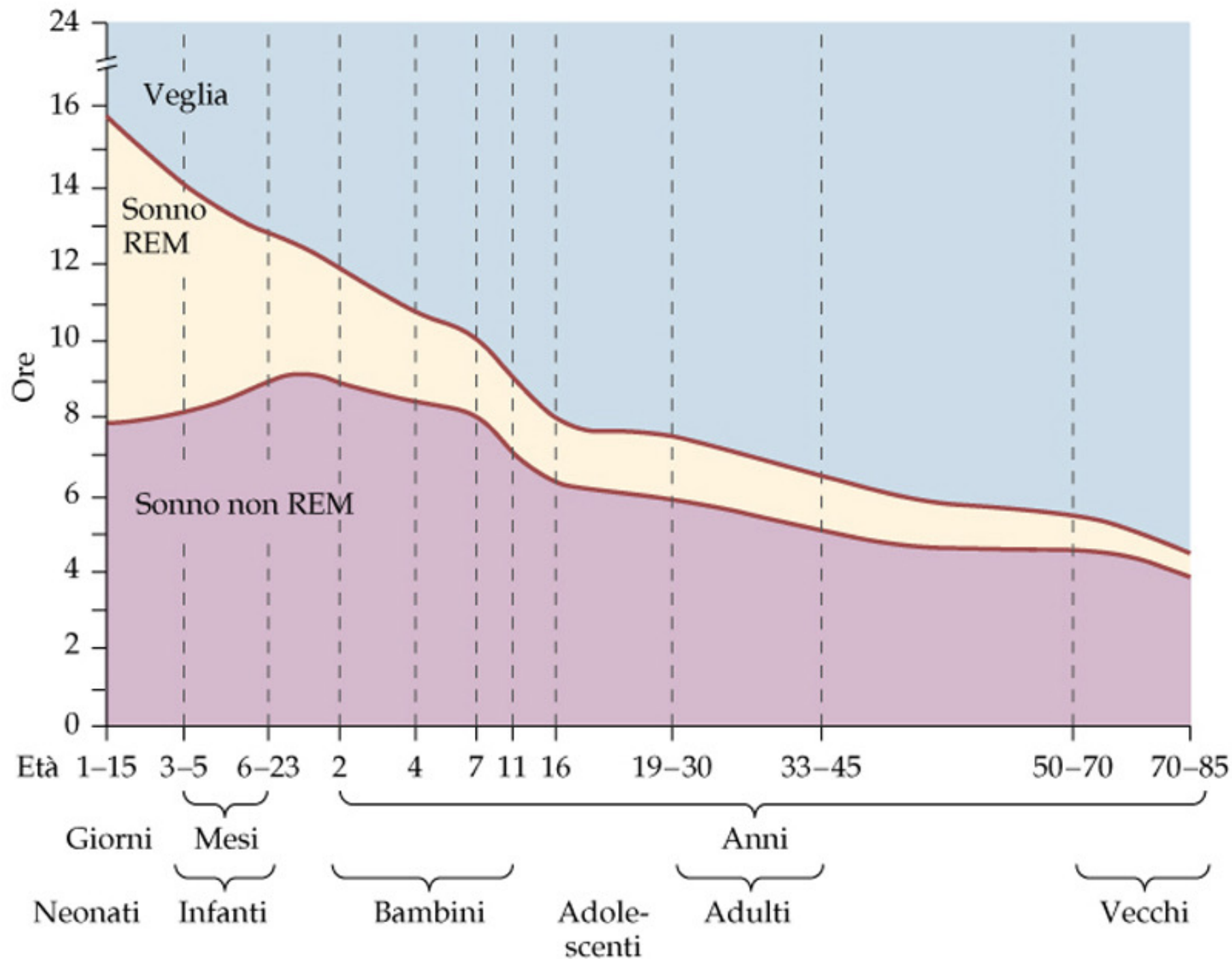


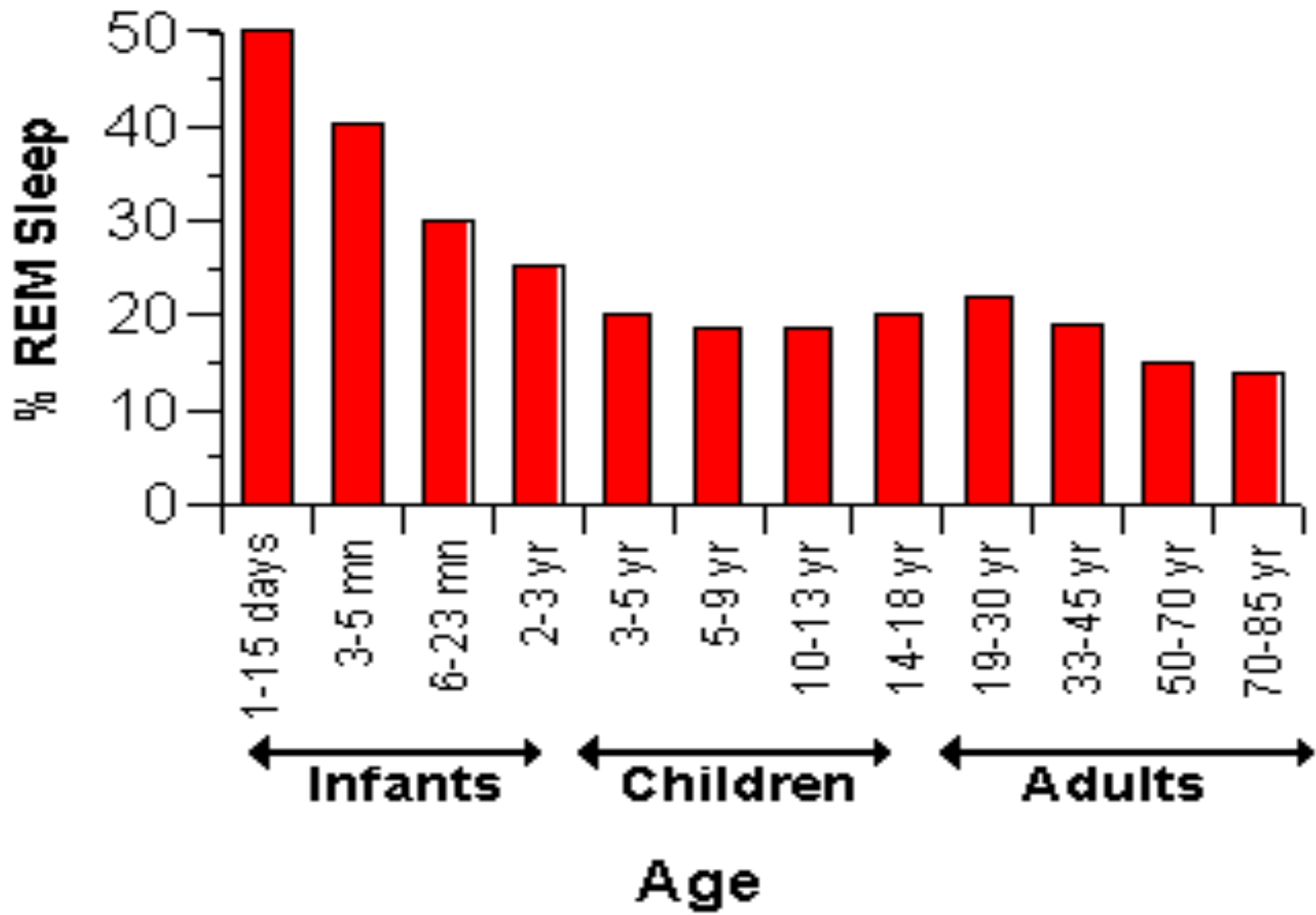
Fig. 3 The relation between depressive problems scores and sleep duration. **a** The longitudinal association between the depressive problems score and the sleep duration revealed by structural equation modeling (using a two-wave cross-lagged panel model). The depressive problems score was significantly associated with lower sleep duration measured 1 year later ($\beta = -0.081$, $SE = 0.016$, $p < 1 \times 10^{-4}$); and the reverse (dashed line) was not true ($\beta = -0.018$, $SE = 0.013$, $p = 0.174$). **b** Mediation analysis: the mediation implemented by depressive problems from the cortical area on sleep duration was significant ($\beta = 0.015$, $p = 2.5 \times 10^{-10}$). The indirect path (A, AB, and B) shows that the depressive problems' score mediates part of the effect of cortical area on sleep duration. Path A: effect of the independent variable, the mean cortical area of the brain regions shown in Fig. 2e which are associated with both sleep duration and the depressive score, on the mediator, the depressive problems' score; Path B: the effect of the mediator (depressive problems score) on the outcome (sleep duration); Path C shows that the regression coefficient (beta value) of the cortical area on the sleep duration was high when the sleep duration was not taken into account. The beta values show the regression coefficient of the effect of the independent variable (cortical area) on the dependent variable (sleep duration). Path C' indicates the direct effect of the cortical area on the outcome (sleep duration) controlling for the mediator (the depressive problems score). Path C' shows some reduction in the regression coefficient when the effect of the depressive problems score was taken into account. Path AB indicates the extent to which taking the depressive problems score into account can explain the 25.9% effect of the cortical area on sleep duration, which is significant as noted above at $p = 2.5 \times 10^{-10}$. **c** Mediation analysis: the mediation implemented by sleep duration from the cortical area on cognition was significant ($\beta = 0.032$, $p = 1.5 \times 10^{-4}$). SE standard error.

The brain areas in which higher volume was correlated with longer sleep duration included the orbitofrontal cortex, prefrontal and temporal cortex, precuneus, and supramarginal gyrus. Longitudinal data analysis showed that the psychiatric problems, especially the depressive problems, were significantly associated with short sleep duration 1 year later. Further, mediation analysis showed that depressive problems significantly mediate the effect of these brain regions on sleep. Higher cognitive scores were associated with higher volume of the prefrontal cortex, temporal cortex, and medial orbitofrontal cortex.

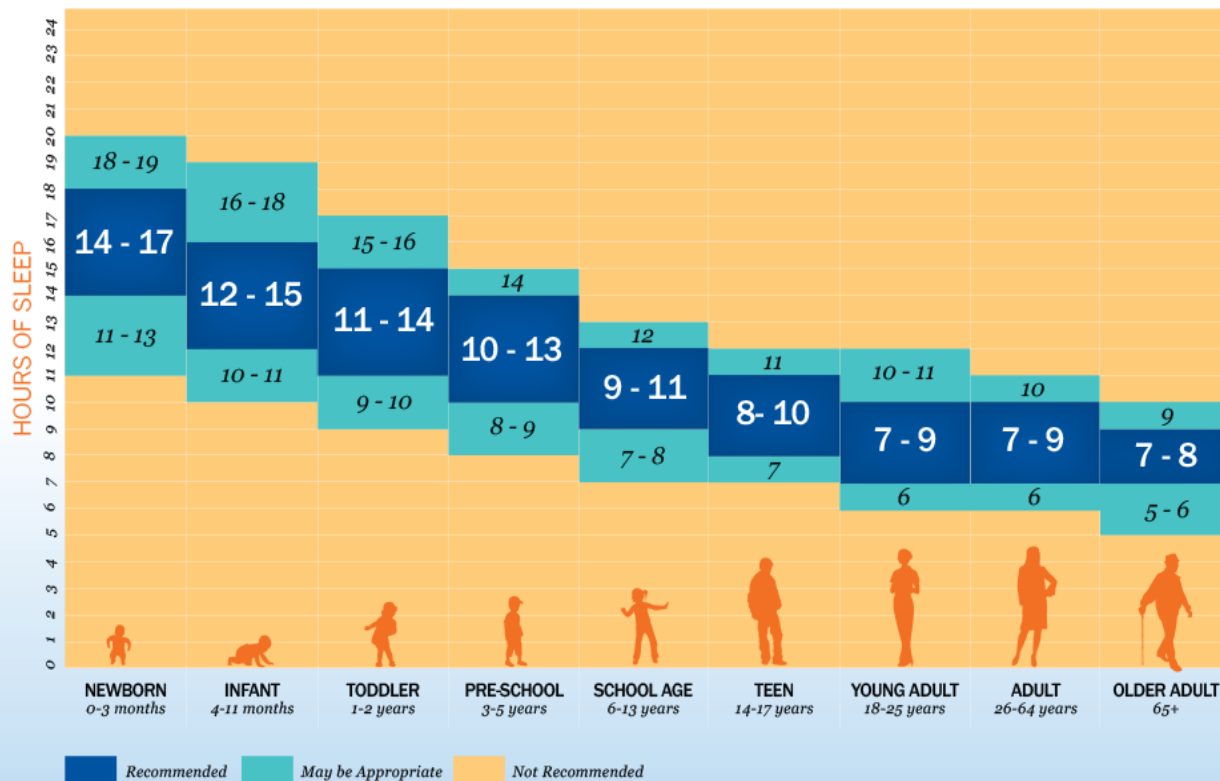
Age Related Changes in Day-Sleep and Night-Sleep







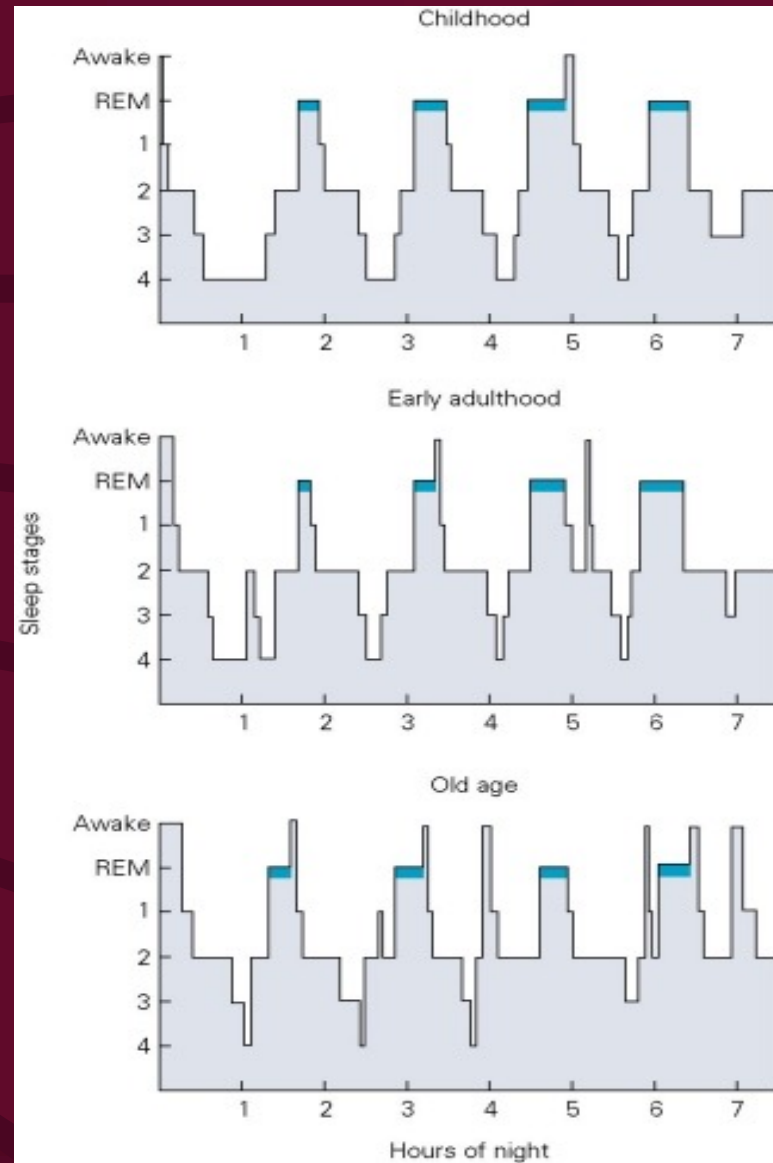
SLEEP DURATION RECOMMENDATIONS



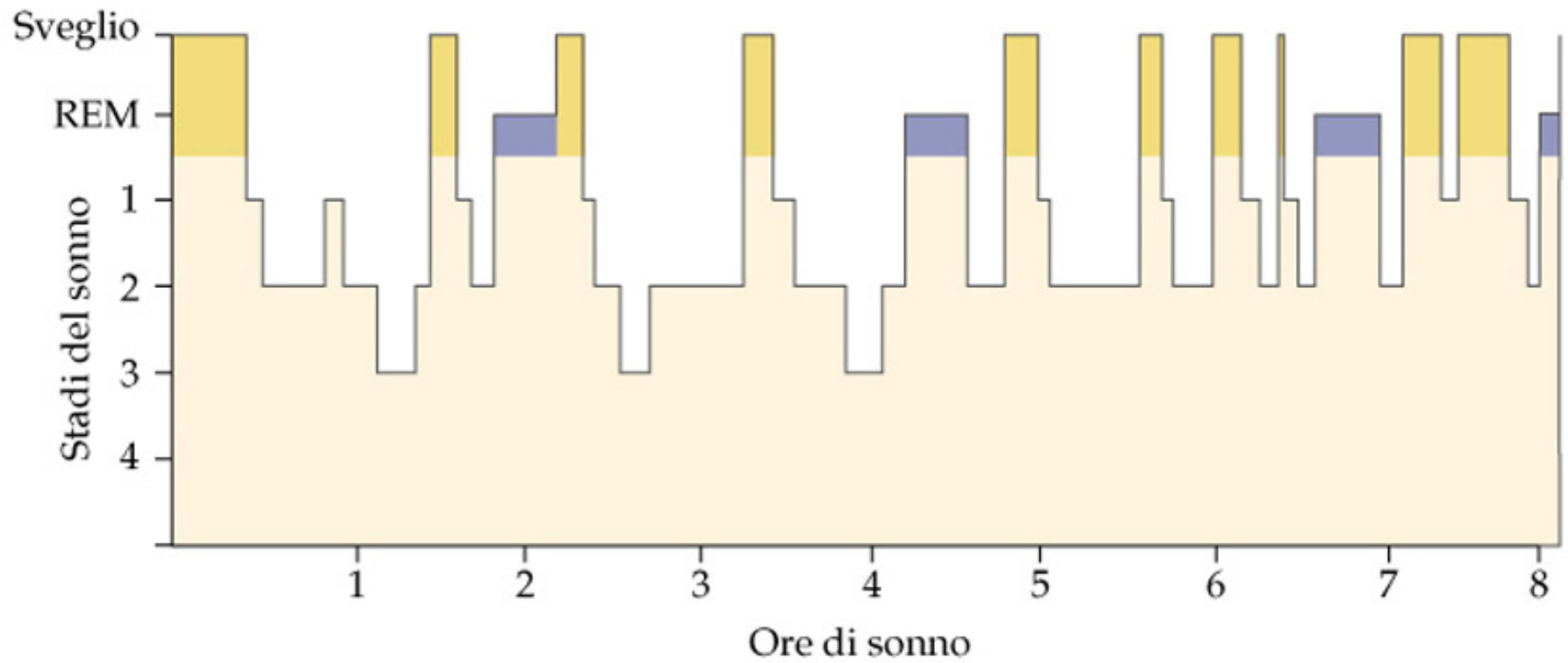
SLEEPFOUNDATION.ORG | SLEEP.ORG

Il fabbisogno di sonno raccomandato

Sleep architecture over the lifespan



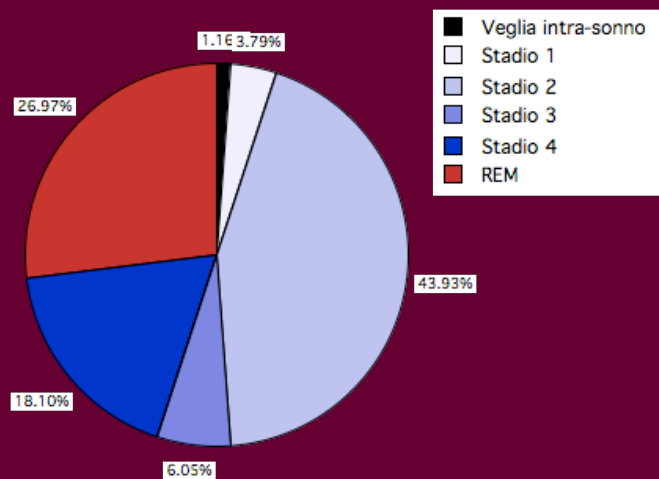
Appleton & Lange
Kandel/Schwartz/Jessell
Principles of Neural Science
Fig. 47.02



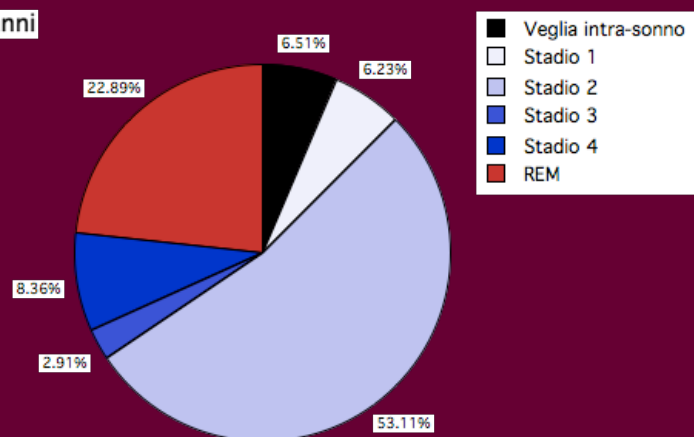
In the elderly...

- ◆ Sleep and alertness complaints are more frequent
- ◆ Waketimes and bedtimes are earlier
- ◆ Nighttime sleep episodes are shorter
- ◆ Daytime sleep episodes are more frequent
- ◆ Sleep is shallower (less slow-wave sleep, more stage 1 sleep)
- ◆ Sleep is more fragmented (more wakefulness during the sleep episode)

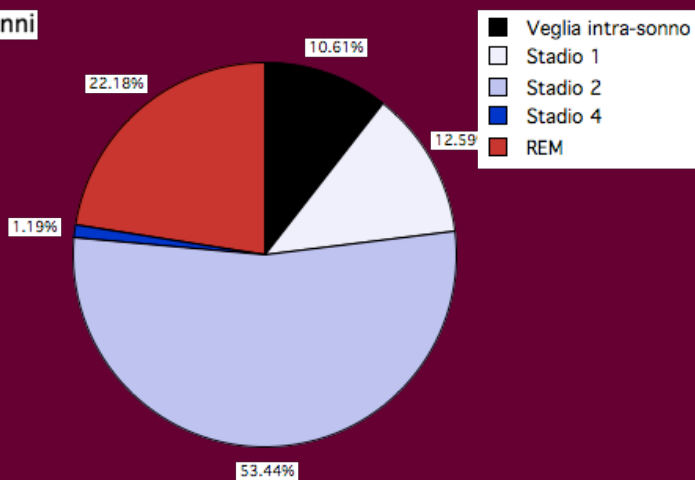
13-15 anni



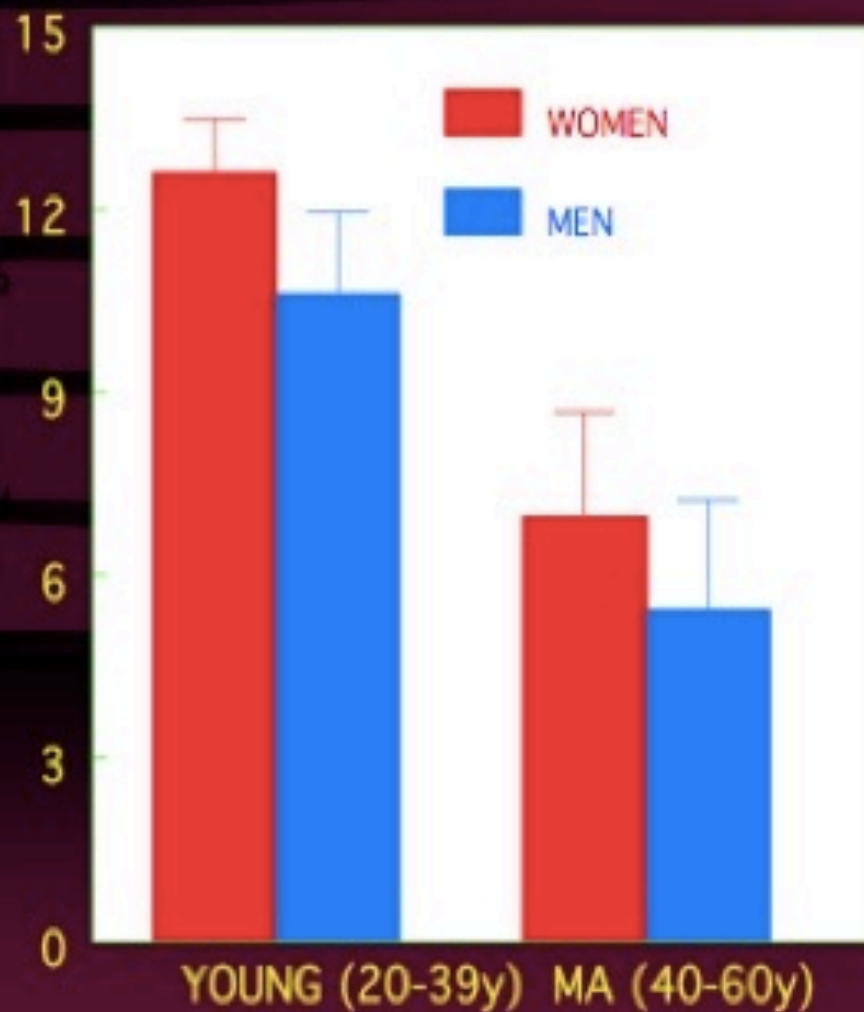
41-46 anni



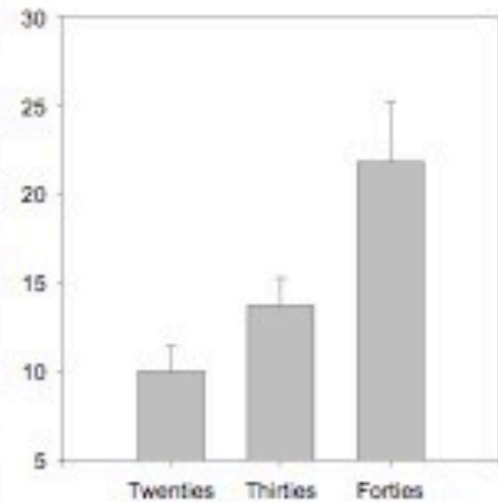
60-69 anni



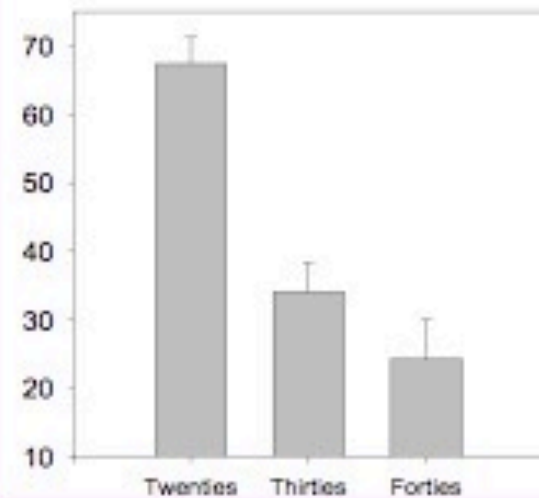
% OF SWS

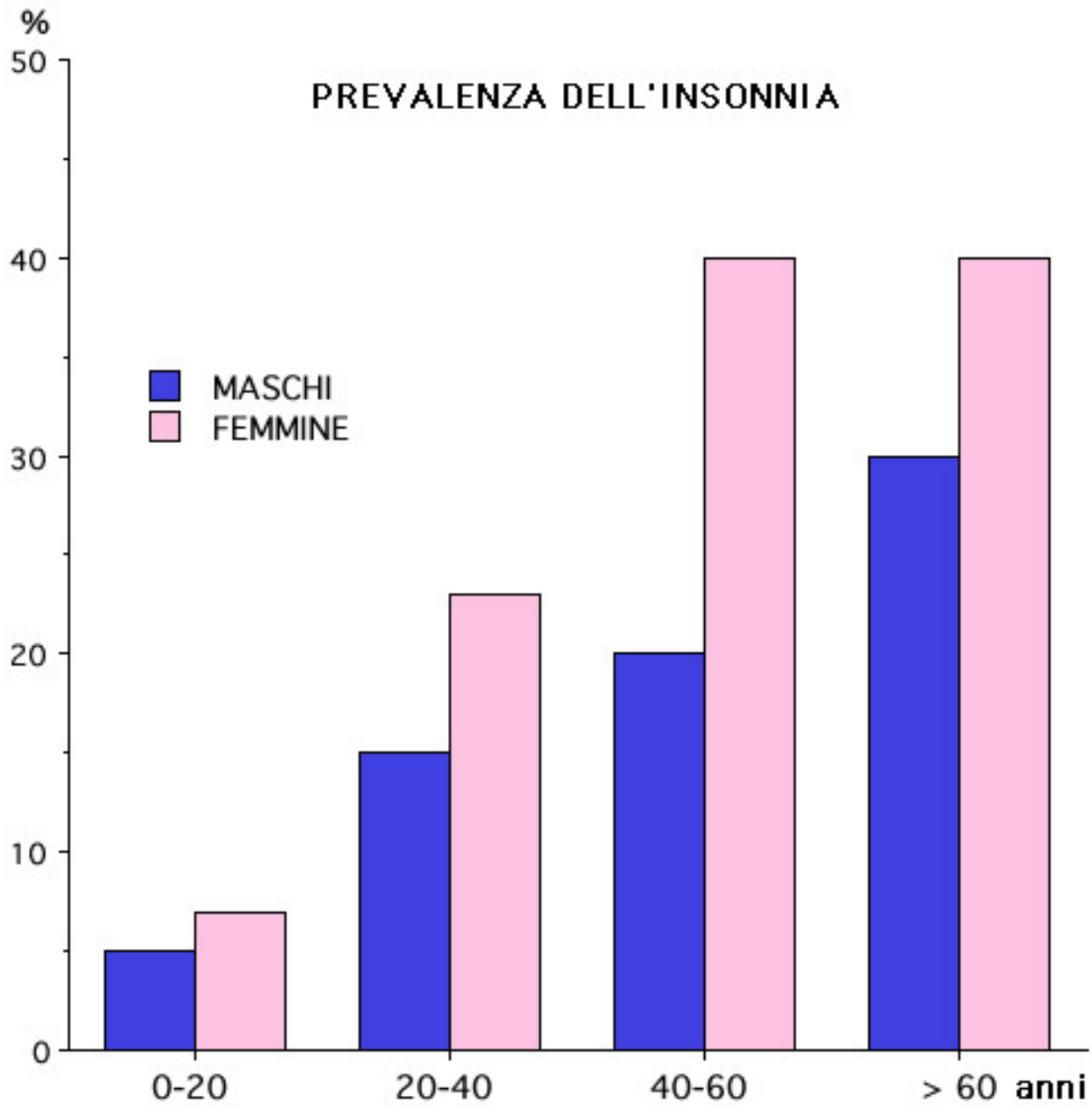


Number of Minutes of Wakefulness during Sleep



Number of Minutes of Deep Sleep





Alcuni disturbi del sonno infantile.

Parasonnie, il cui andamento evolutivo è in massima parte benigno, scomparendo dopo la pubertà

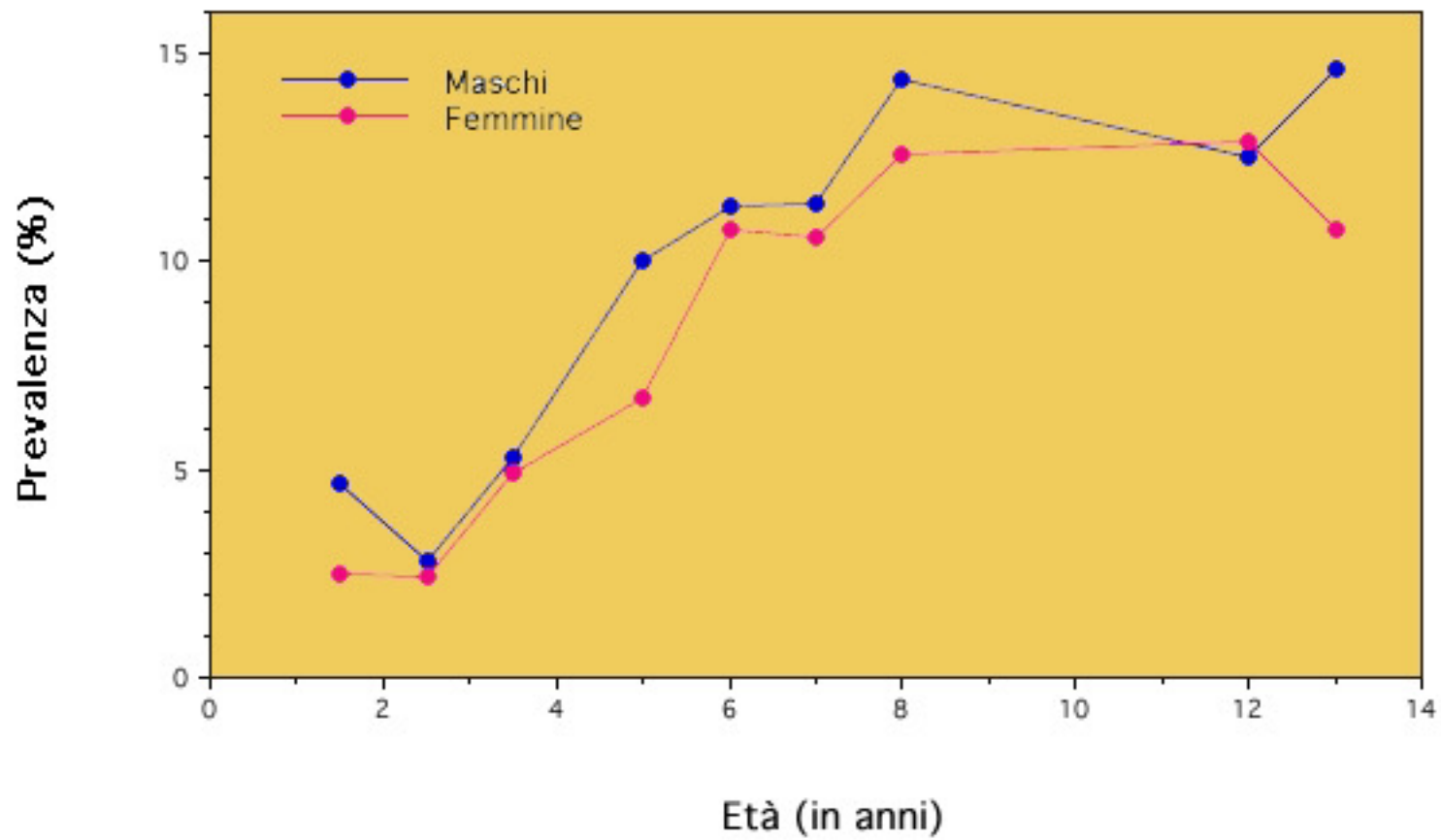
Disturbi
dell'Arousal

```
graph TD; A[Disturbi dell'Arousal] --- B[Parasonnie associate al sonno REM]; A --- C[Altre parasonnie];
```

Parasonnie
associate al
sonno REM


Altre
parasonnie

Sonnambulismo









4:39
24. 4. 1991

CMSDR

Sonnambulismo agitato



Disturbo della gamba senza riposo

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Movimenti periodici degli arti



Mioclono benigno di addormentamento

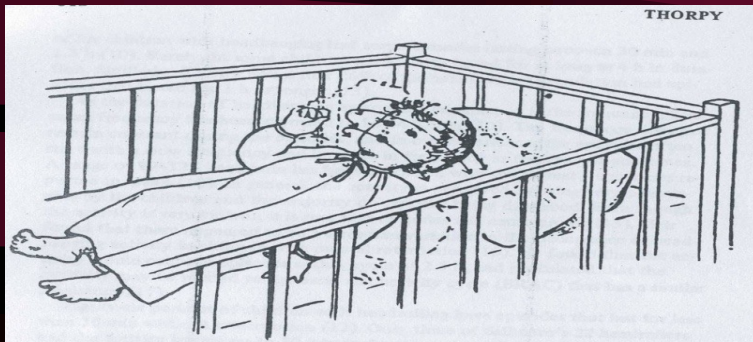
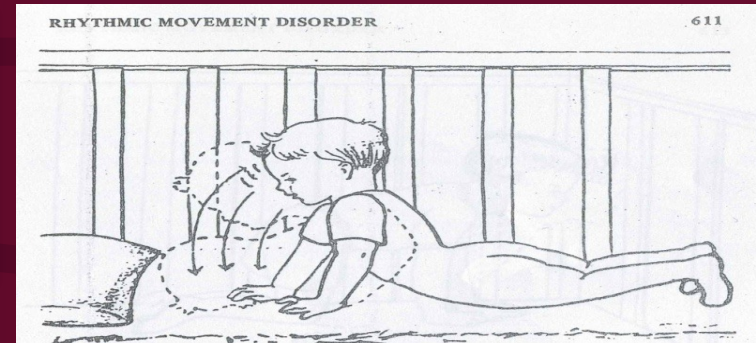




Nightmare

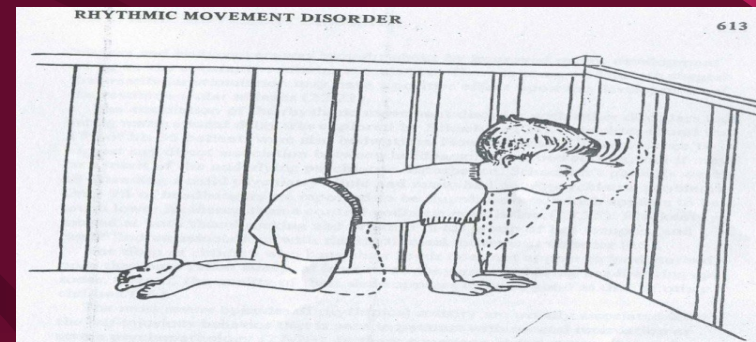


Antero-posterior head movements
(**headbanging**)



Lateral head movements with supine
body position (**headrolling**)

Shaking and rocking rhythmic head and
body movements usually on all four
positions (**bodyrocking**)



Bodyrocking
Bodyrocking



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Sleep rocking e head banging

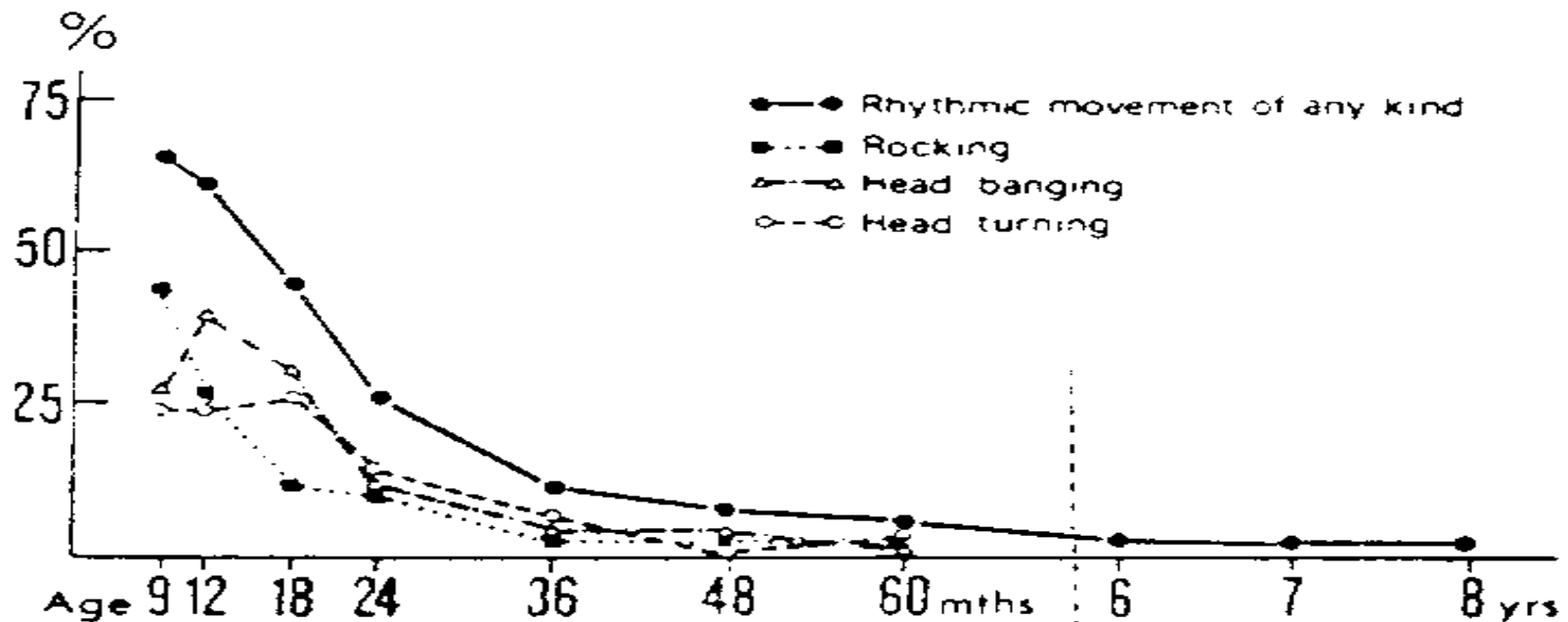




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Klackenberg G, Acta Ped Scand 1971
Incidenza nei bambini sani

- 66% dei bambini sani presenta a 9 mesi qualche forma di attività ritmica
- La qualità del loro sonno è sovrapponibile a quella dei bambini senza questa attività





Bruxismo

