



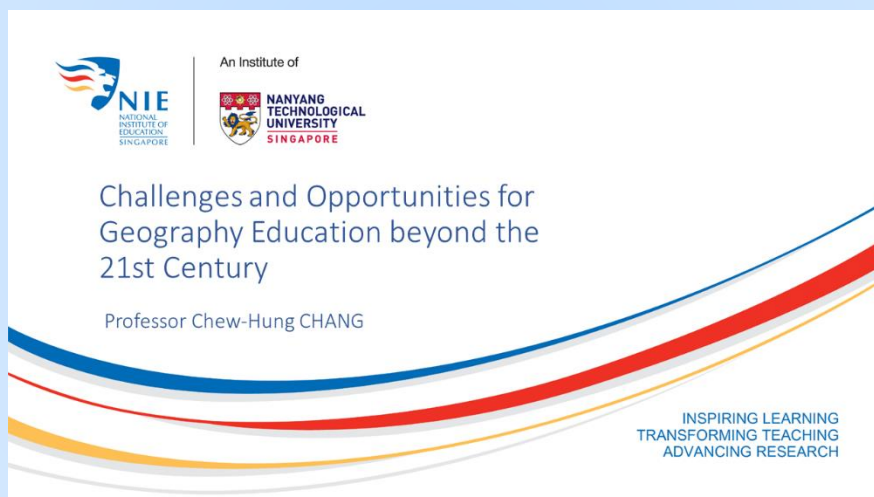
Rome, 8 May 2024 – Lecture room IV, Faculty of Letters and Philosophy, 10.00 – 12.00

CHALLENGES AND OPPORTUNITIES FOR GEOGRAPHY EDUCATION BEYOND THE 21ST CENTURY

As part of the course in GIS Applications and Geographical Methodology (for the Degree Courses in Geographical Sciences for Environment and Health, and Archaeological Sciences), of the training activities of the Doctoral Course in Documentary, Linguistic and Literary Sciences of the Department of Letters and Modern Cultures, a seminar exploring the challenges and opportunities for geography education beyond the 21st century will be held by

Prof. Chew-Hung CHANG

(National Institute of Education, Nanyang Technological University, Singapore; President, Southeast Asian Geography Association; Co-Chair, International Geographic Union –Commission on Geography Education)



Extract from the abstract

Education must adapt to rapid technological and social changes in order to prepare students for the future world. The speaker proposes four paradigms for 21st-century education: learning to know, do, be, and live together. Geography education covers perspectives from physical space to social, cultural, and historical dimensions and it also cultivates responsible, active global citizens who comprehend human relationships, sustainability, and peaceful coexistence with nature. Teaching and learning about geography and climate change helps to integrate climate change into educational systems. Using examples from climate change education, the speaker demonstrates how accurate knowledge drives purposeful action through inquiry-based fieldwork and other pedagogies to promote active learning for a sustainable future.

Introduction and Scientific organization by:

Prof. Cristiano Pesaresi

President of the Teaching area council in Theoretical and Applied Geography