

**Emiliane Rubat du Méric**  
emiliane.rubatdumerac@uniroma1.it

Emiliane Rubat du Méric is an **Assistant Professor in Experimental Pedagogy** at the Department of Social and Developmental Psychology at Sapienza University of Rome. She also serves as a Professor of Educational Research Methods.

She earned her Bachelor's degree in Pedagogy and Educational Sciences from the University of Rome La Sapienza, and her PhD in Pedagogy from the University of Roma Tre.

Her research interests include the development and evaluation of skills, attitudes, and values, the impact of educational environments on their maturation, and competency-based education.

She has served as a UNESCO Consultant and is currently the Academic Advisor for CIVIS (A European Civic University) on innovative pedagogies and responsible for international academic mobility for the degree program in Science of Primary Education of the Faculty of Medicine and Psychology.

Additionally, she is a member of the PhD Board in "Social Psychology, Development, and Educational Research" and serves as the Project and Research Manager for the Open Badges EDU of Sapienza University. She is also a certified practitioner of Mindfulness-based Stress Reduction (MBSR) from UC San Diego's Center for Mindfulness and provides training courses for students.

### **Professorship and Teaching**

- June 2020 to *present* **Assistant Professor in Experimental Pedagogy** Tenure Track (RTD-B according to the Italian regulation) at the Department of Social and Developmental Psychology, Sapienza University of Rome.
- October 2021 to *present* **Professor of Research on student learning and attitudes**, degree course in Education and Training Science at the Department of Social and Developmental Psychology, Sapienza University of Rome.
- October 2017 to *present* **Professor of Educational Research Methods**, degree course in Primary Education Science at the Department of Social and Developmental Psychology, Sapienza University of Rome.
- October 2017 to *present* **Professor of Introduction to the Educational Sciences**, degree course in Primary Education Science at the Department of Social and Developmental Psychology, Sapienza University of Rome.
- October 2016 to July 2017 Seminar Instructor in Research Methodology for first-year students at the Department of Social and Developmental Psychology, Sapienza University of Rome.
- 2012 to 2015 Seminar Instructor on Research methodology for first-year students in Educational Sciences at the University of Rome La Sapienza.
- 2008 to 2009 Course Tutor at the University of Rome La Sapienza.

### **Academic Advising and Board Membership**

- July 2020 to *present* **Academic Advisor** for CIVIS (A European Civic University) of the **Innovative pedagogies**.
- May 2020 to *present* **Academic Board of the PhD** in Social Psychology, Developmental Psychology and Educational Research, Sapienza University of Rome.

### **Project Management:**

- February 2022 to Present Local coordinator of the EU Project eUropeAN cIvic Teacher Academy: UNI-T Academy (Programme ERASMUS+ Teacher Academies, 2022-2025) with Aix-Marseille Université (lead partner), Eberhard Karls Universität Tübingen, Université Libre de Bruxelles, National and Kapodistrian University of Athens.
- February 2022 to Present Head of the University project "Open educational badges - Development and certification of skills for open, multi-purpose and highly qualified professionals

## Research Work

- March 2021 to December 2021 Researcher for the project "Regional Observatory of the transition paths to work of graduates of the University of Tuscany" funded by the Tuscany Region and coordinated by Prof. Lucisano.
- September 2019 to September 2021 Researcher for the project "Regional Observatory for research and studies on the transition paths of graduates of the University of Lazio" funded by the Lazio Region and coordinated by Prof. Lucisano.
- May 2018 to June 2020 Researcher in Experimental Pedagogy (RTD-A according to the Italian regulation) at the Department of Social and Developmental Psychology, Sapienza University of Rome.
- August 2016 to 2017 Contract researcher. "Student Voice. Aspirations, projects and ideals of young people" at the Department of Social and Developmental Psychology, Sapienza University of Rome.
- 2013 to 2016 Member of the Project of National Interest PRIN 2010-2011 - "Educational success, social inclusion and cohesion, ICT and assessment models", coordinated by prof. G. Domenici and granted by Ministry of Education, Italy.
- 2015 to 2016 Contract researcher. "Educational success, social inclusion and cohesion" at the Department of Education Sciences, Roma Tre University.

## Editorial Work

March 2022 to present - Associate Editor in the Editorial Board of *Frontiers in Psychology – Environmental Psychology*

## Awards

Award “Mario Gattullo” 2017

Assigned October 26, 2018 for the article “The revised educational context perception questionnaire (ECPQ) Psychometric properties”, *ECPS Journal*, XV, 2017.

## Foreign languages

French: mother tongue

Italian: fluent

English: advanced

Spanish: intermediate

## Peer-reviewed publications

du Mérac, E. R., Sensin, C., & Livi, S. The importance of teacher-student relationship for Distant Learning during COVID-19 pandemic. *Journal of Educational, Cultural and Psychological Studies*, (Forthcoming).

Scippo, S., & du Mérac, E. R. (2021). Criterion Validation of the Scales of Autonomy, Collaboration, Empathy, Problem-solving and Self-confidence of the 3SQ. Soft Skills Self-evaluation Questionnaire Adapted for Lower Secondary School. *Journal of Educational, Cultural and Psychological Studies*, 24, 193-210.

Lucisano, P., du Merac, E. R., Bruno, V. (2020). Young people and political commitment. The commitment choices of students leaving upper secondary school commented by first-year university students. *Italian Journal of Educational Research*, 25, 89-103.

Şensin, C., Benvenuto, G., & du Mérac, E. R. (2020). Teaching non-Italian Students: Adaptation of the Questionnaire on the Perspectives of Italian Teachers. *Journal of Educational, Cultural and Psychological Studies*, 22, 201-214.

Şensin, C., & Rubat du Mérac, E. R. (2020). The influence of war on Syrian refugee children studying in primary schools: Primary school teachers' views. *International Review of Migration and Refugee Studies*, 1 (1), 53-66.

- Şensin, C., & du Mérac, E. R. (2020). A good scare is worth more than good advice: Educational regulations in Italy and Turkey after CoVid-19. *International Journal of Social Sciences and Education Research*, 16(3), 429-442.
- du Mérac, E. R., & De Santis, C. (2020). Contesti di apprendimento delle soft skill degli studenti. *Italian Journal of Educational Research*. I tomo, Sezione SIRD, 147-155.
- Stanzione, I., & du Mérac, E. R. (2018). Adattamento dell'Educational Context Perception Questionnaire per la scuola secondaria di primo grado. *Journal of Educational, Cultural and Psychological Studies*, 17, 97-111.
- du Mérac, E. R. (2017). The Revised Educational Context Perception Questionnaire. Psychometric Properties. *Journal of Educational, Cultural and Psychological Studies*, 15, 53-72.
- Alves Pinto, C. & du Mérac, E. R. (2017). Liderança dos alunos e Contexto escolar - estudo em Roma e no Porto. *Revista Galego-Portuguesa de Psicoloxía e Educación*, 5, 90-95.
- du Mérac, E. R. (2016). Analyse des caractéristiques du contexte éducatif qui favorisent le développement d'attitudes de leadership. *Revue des sciences de l'éducation*, 42(3), 136-167.
- du Mérac, E. R. & Conceição A. P. (2016). Cross-cultural validation of the Educational Context Perception Questionnaire (ECPQ II) in Portugal. In Veiga, F. (Coord.) *Envolvimento dos alunos na escola: Perspetivas da psicologia e educação - motivação para o desempenho académico / Students' engagement in school: Perspectives of psychology and education motivation for academic performance* (pp.219-235). Lisboa: Universidade de Lisboa. Instituto de Educação.
- du Mérac, E. R. (2016). Colloque de l'Unesco sur la Journée mondiale de la philosophie (19-09-2015). *Diotime (Revue internationale de la didactique de la philosophie)*, 68, 16.
- Lucisano, P. & du Mérac, E. R. (2015). School and Scouting. The Touchstone. *Scuola democratica*, 3(6), 545-568.
- du Mérac, E. R. (2015). What we know about the impact of the school and Scouting context on the value-based leadership of the adolescents. *Journal of Educational, Cultural and Psychological Studies*, 11, 207-224.
- du Mérac, E. R. (2014). Misurare la leadership responsabile degli studenti e degli scout utilizzando modelli di regressione lineare. *Journal of Educational, Cultural and Psychological Studies*, 10, 511-535.
- du Mérac, E. R. (2014). What school could do to improve student value-based leadership? *Journal of Authentic Leadership in Education*. 3(4), 1-8.
- Lucisano, P. & du Mérac, E. R. (2014). Le attese degli educatori per lo sviluppo della leadership e le risposte dei ragazzi scout di branca Guide/Esploratori dell'AGESCI. *Orientamenti pedagogici*, 61(3), 633-662.
- du Mérac, E. R. (2013). A Questionnaire on the thought and Behavioral Strategies of University Students. *Educational Sciences & Psychology*, 3, 104-118.
- du Mérac, E. R. (2013). The measurement of leadership attitudes of adolescents in two educational contexts: school and scouting. In *Italian Journal of Educational Research*, 11, 95-111.

## Books

- du Mérac, E. R., & Lucisano, P. (2023). *Teen's Voice 2019/2020. Impegno civico e politico dei giovani*. Rome: Nuova Cultura.
- du Mérac, E. R., Livi, S., & Lucisano, P. (2020). *Teens' Voice 2018/2019 Percezioni di sé e della società - Opinioni e consigli per la scuola*. Roma: Nuova Cultura.
- Lucisano, P. & du Mérac, E. R. (2019). *Teen's Voice 3. Valori, contesti e lavoro. 2016-2017*. Rome: Nuova Cultura.
- du Mérac, E. R.. (2017). *Contesti educativi e atteggiamenti di leadership. Indagine sullo sviluppo degli atteggiamenti di leadership democratica in ragazzi di 15-16 anni*. Rome: Armando Editore.
- Lucisano, P. & du Mérac, E. R. (2016). *Teen's Voice 2. Valori e miti dei giovani. 2015-2016*. Rome: Nuova Cultura.
- Lucisano, P. & du Mérac, E. R. (2015). *Teen's Voice: Aspirazioni, progetti, ideali dei giovani*. Rome: Nuova Cultura.

## Book chapters

- Mori, S., du Mérac, E. R., & Rosa, A. (2022). Modelli per lo sviluppo e la valutazione delle competenze trasversali nella didattica universitaria in P. Limone & G. A. Toto (Eds). *Didattica universitaria ibrida - Tra emergenza e prospettive future* (pp. 158-179). Roma: Quaderni di QWERTY.
- Fornara, F., Mosca, O., Meloni, C., Pedditzi, L., Schenetti, M., & du Mérac, E. R. (2022). *The psycho-environmental impact of outdoor teaching experiences in preschool and elementary school teachers*, in Book of Abstracts AIP22, pp. 285 - 285 (XXX Congresso AIP, Padova, 27-30 settembre 2022).
- du Mérac, E. R., Borghese, M. C., La Delfa, P. (2022). Open Badge educativi - linguaggi e pratiche dell'arte in ambito educativo e di formazione. In P. Lucisano & A. Marzano (Eds.) *Convegno Internazionale SIRD: Quale scuola per i cittadini del mondo? A cento anni dalla fondazione della Ligue Internationale de l'Éducation Nouvelle* (pp. 973-984). Lecce: Pensa MultiMedia srl.
- du Mérac, E. R. (2021). Studio di caso e focus group in G. Domenici, P. Lucisano, V. Biasi (Eds.). *Ricerca sperimentale e processi valutativi in educazione. Experimental Research and Evaluation Processes in Education* (pp. 233-258). Milano: McGraw-Hill.
- Lucisano, P. & du Mérac, E. R. (2019). Come vedono il mondo gli studenti: ignoranza o pensieri veloci? In G. Domenici e V. Biasi (Eds.) *Atteggiamento scientifico e formazione dei docenti* (pp. 203-207). Milano: Franco Angeli.
- Lucisano, P., & du Mérac, E. R. (2019). Soft Skills Self-evaluation Questionnaire (3SQ), caratteristiche e proprietà psichometriche. In P. Lucisano & A. Notti (Eds.) *Convegno Internazionale SIRD: Training actions and evaluation processes* (pp. 609-622). Lecce: Pensa Multimedia.
- De Santis, C., & du Mérac, E. R. (2019). Valutare le soft skill a scuola, insegnanti e studenti a confronto. In G. Domenici e V. Biasi (Eds.) *Atteggiamento scientifico e formazione dei docenti* (pp. 203-207). Milano: Franco Angeli.
- Lucisano, P. & du Mérac, E. R. (2016). Parole e valori dei ragazzi. In P. Sposetti, G. Szpunar (Ed.) *Narrazione e educazione* (pp.79-92). Rome: Nuova Cultura.
- du Mérac, E. R. (2016). Adolescenti a scuola e in comunità: il ruolo del contesto educativo. In P. Lucisano (Ed.) *L'età della crisi nell'età della crisi* (pp. 81-90). Rome: Nuova cultura.
- Lucisano, P. & du Mérac, E. R. (2014). Contesto educativo e leadership. La responsabilità di un ambiente che non dà spazio a esperienze di responsabilità. In L. Balduzzi, D. Mantovani, M. T. Tagliaventi, D. Tuorto, I. Vannini (Eds.) *La professionalità dell'insegnante. Valorizzare il passato, progettare il futuro* (pp. 173-182). Roma: Aracne editrice.

## Peer reviewed conference presentations

- Presenter: The psycho-environmental impact of outdoor teaching experiences in preschool and elementary school teachers - XXX Congresso AIP (Associazione Italiana di Psicologia), September 30 2022.
- Presenter: Modelli per lo sviluppo e la valutazione delle competenze trasversali nella didattica universitaria. – "II Giornata di studio CKBG 2022" Hybrid University Learning, May 25 2022.
- Presenter: Benefits of Inclusive Sports Training on the Fitness and Health of Athletes with and without Intellectual Disability - "Research on Educational Neuroscience School, Sports & Society" II International Conference, April 1 2022.
- Presenter: Construction of A Pedagogical Open Badge Model - "Reinventing Education" 2nd International Conference of the Journal Scuola Democratica, June 5 2021.
- Presenter: Student Perceptions of Distance Learning Strategies during Covid-19 in Italy and Russia - "Reinventing Education" 2nd International Conference of the Journal Scuola Democratica, June 4 2021.
- Presenter: "Online Training: Experiences, Research, Data, Evidence" - Didactic and University Teaching: Theories, Cultures, Practices, Teams platform and Streaming on YouTube, December 4th, 2020.

- Presenter: "Soft skills development and students' future expectations. A study on Italian upper-secondary students" -Ist International Conference of Scuola Democratica Journal, Italia, Cagliari, June 6 2019.
- Presenter: "Valutare le *soft skill* a scuola. Un percorso da costruire insieme ai discenti" - 8th International Seminar on Empirical Research in Education of the ECPS Journal, Italy, Rome, December 14 2018.
- Presenter: "Validazione del questionario 3SQ per l'autovalutazione delle Soft skill in scuola secondaria di secondo grado" - International Meeting of the Italian Society for Educational Research (SIRD): Education and Evaluation Processes, Italy, Salerno, October 25 2018.
- Presenter: "Alla ricerca di una Scuola per tutti e per ciascuno. Impianto istituzionale e modelli educativi" - National Meeting of the Italian Society for Educational Research (SIRD), Italy, Rome, June 13 2018.
- Presenter: "Ambiente escolar e liderana dos alunos do Porto e de Roma" - XIV Congresso Internacional Galego-Portugues de Psicopedagogia: Portugal, Braga, September 6 2017.
- Presenter: "Teen's Voice: Miti e valori dei giovani tra scuola, societa e lavoro" - National Meeting of the Italian Society for Educational Research (SIRD), Italy, Salerno, March 23 2017.
- Presenter: "Clima De Escola, Interaes, Envolvimento E Liderana Dos Alunos" at the II International Congress Students Engagement in School, Portugal, University of Lisbon, July 11 2016.
- Presenter: "How High School Impacts the Leadership Development of Adolescent Students in Three Countries" at the 17th Annual International Leadership Association Global Conference, Spain, Barcelona, October 16 2015.
- Presenter: "How Can School Help Students Become Responsible Leaders?" at the 2d European Conference on Education, UK, Brighton, July 9 2014.
- Presenter: "Methods and tools for evaluating the student learning results", University and school: for which society? at the 7th National Meeting of the Italian Society for Educational Research (SIRD), Italy, Rome, December 2 2013.
- Presenter: "Value-Based Leadership development of the Adolescents" at the 5th Annual Emerging Scholars Research Consortium, Canada, Montreal, October 31 2013.
- Presenter: "Educational Context and Value-Based Leadership Model of the Adolescent" at the 18th Annual Values and Leadership Conference, USA, Oklahoma City, October 1 2013.
- Presenter: "Educational context and value-based leadership model of the adolescents" at the 7th Annual Meeting for PhD Students of the Italian Society for Educational Research (SIRD), Italy, Rome, June 28th 2013.
- Presenter: "Teachers and new challenges", The professionalism of teachers: valorizing the past, planning the future, University of Bologna, Italy, Bologna, June 20th 2013.